

Everett Public Schools Elementary Progress Report	Student:	Student ID:	School: Emerson Elementary	1
	GradeLevel: Grade 2	Year:	Teacher:	

Attendance	S1	S2	Support Services	Keys for Academic Performance			
Days Absent	0.00	0.00		1	Below performance expectations at this time	2	Approaching performance expectations at this time
Days Tardy	0.00	0.00		3	Meeting performance expectations at this time	4	Exceeding performance expectations at this time
Days Present	0.00	0.00		NA	Not assessed at this time	IEP	Individualized Education Plan

Term Comments	Key for 21st Century Skills - Spanish DL		Mathematics - Spanish DL		S1	S2
	C	Consistently	O	Often		
	S	Sometimes	R	Rarely		
	21st Century Skills		S1	S2		
	Citizenship					
	• Follows limits and expectations					
	• Solves social problems					
	Collaboration					
	• Interacts with peers					
	• Balances needs of self and others					
	Communication					
	• Engages in conversations					
	Creativity					
	• Thinks symbolically					
	Critical Thinking					
	• Solves problems					
Growth Mindset						
• Persists						
• Manages feelings						
• Takes care of own needs appropriately						
• Attends and engages						
Operations and Algebraic Thinking						
• Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.						
• Fluently adds and subtracts within 20.						
• Works with equal groups of objects to gain foundation for multiplication.						
Numbers and Operations in Base Ten						
• Understands place value; reads, writes, counts and compares numbers to 1,000						
• Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations.						
Measurement and Data						
• Measures and estimates lengths in standard units, to include determining how much longer one object is than another.						
• Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.						
• Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.						
• Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph.						
Geometry						
• Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.						
Reasoning, Problem Solving, and Communication						
• Demonstrates mathematical thinking to solve problems.						
Mathematics - Progress		+ Significant	✓ Steady	– Minimal		
Speaking and Listening - Spanish DL						
Comprehension and Collaboration						
• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges						
• Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding						
Presentation of Knowledge and Ideas						
• Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences						
• Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings						
• Produces complete sentences when appropriate to task and situation						
Speaking and Listening - Progress		+ Significant	✓ Steady	– Minimal		
Ensuring each student learns to high standards.						

Reading - Spanish DL		S1	S2	Student:		2
<b>Phonics and Word Recognition</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Science - Spanish DL</b>		<b>S1 S2</b>
<ul style="list-style-type: none"><li>Applies grade-level phonics and decoding of words</li><li>Recognizes and reads grade-appropriate irregularly and commonly spelled words</li></ul>				<b>Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)		<input type="checkbox"/> <input type="checkbox"/>
<b>Fluency</b>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Earth’s Systems – Weather and Climate</li><li>Earth’s Place in the Universe – The Universe and its Stars</li></ul>		
<ul style="list-style-type: none"><li>Reads with sufficient accuracy, fluency, rate, and expression to support comprehension</li><li>Uses context or rereads to confirm or self-correct word</li></ul>				<b>Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)		<input type="checkbox"/> <input type="checkbox"/>
<b>Language/Vocabulary</b>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>From Molecules to Organisms: Structures and Processes</li><li>Biological Evolution: Unity and Diversity – Natural Selection and Adaptation</li></ul>		
<ul style="list-style-type: none"><li>Uses knowledge of language, its convention, and formal/informal uses</li><li>Determines or clarifies meanings of words using context, root words, prefixes, resources ; understands word relationships</li></ul>				<b>Engineering Design, Physical Science and Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)		<input type="checkbox"/> <input type="checkbox"/>
<b>Key Ideas and Details</b>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Matter and its Interactions – Structure and Properties of Matter</li><li>Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems</li><li>Engineering Design</li></ul>		
<ul style="list-style-type: none"><li>Asks and answers questions to demonstrate understanding of key details in a text</li><li>Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text</li><li>Describes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text</li></ul>				<b>Science - Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<b>Craft and Structure</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Social Studies - Spanish DL</b>		<b>S1 S2</b>
<ul style="list-style-type: none"><li>Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational text</li><li>Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text</li><li>Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe</li></ul>				<b>Social Studies</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Integration of Knowledge and Ideas</b>		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"><li>Civics: Understands the purpose of rules in the classroom and school community</li><li>Economics: Understands that choosing among goods and services have costs and benefits to a local economy</li><li>Geography: Gains information from maps and globes; Understands that people in their community impact the local environment</li><li>History: Creates a timeline showing major community events in sequence</li><li>Social Studies Skills: Uses questions to find information in technology and print resources</li></ul>		
<ul style="list-style-type: none"><li>Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text</li><li>Describes how reasons support specific points the author makes in a text</li><li>Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic</li></ul>				<b>Social Studies - Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<b>Range of Reading and Level or Text Complexity</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Health and Fitness</b>		<b>S1 S2</b>
<ul style="list-style-type: none"><li>Reads and comprehends grade 2 literature and informational texts independently and proficiently</li></ul>				<b>Health and Fitness</b>		<input type="checkbox"/> <input type="checkbox"/>
<b>Overall Progress Reading</b>				<ul style="list-style-type: none"><li>Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness</li><li>Students will exhibit responsible personal and social behavior that respects self and others.</li></ul>		<input type="checkbox"/> <input type="checkbox"/>
<b>Reading - Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>	<b>Health and Fitness Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<b>Writing - Spanish DL</b>		<b>S1</b>	<b>S2</b>	<b>Visual Art</b>		<b>S1 S2</b>
<b>Text Types and Purposes</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art</b>		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"><li>Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section</li><li>Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure</li><li>Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section</li></ul>				<ul style="list-style-type: none"><li>Demonstrates and applies visual art skills and concepts</li><li>Uses creative process to develop ideas</li></ul>		
<b>Production and Distribution of Writing</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Visual Art Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"><li>With guidance, focuses on topic and strengthens writing by revising and editing</li><li>With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers</li></ul>				<b>Music</b>		<b>S1 S2</b>
<b>Research to Build and Present</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Music</b>		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"><li>Participates in shared research and writing projects</li><li>Recalls or gathers information from experience and provided sources to answer a question</li></ul>				<ul style="list-style-type: none"><li>Demonstrates and applies music skills and concepts</li><li>Contributes to positive group activities by participating appropriately</li></ul>		<input type="checkbox"/> <input type="checkbox"/>
<b>Conventions of Standard Spanish</b>		<input type="checkbox"/>	<input type="checkbox"/>	<b>Music Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none"><li>Uses conventions of standard Spanish grammar and usage</li><li>Uses conventions of standard Spanish capitalization, punctuation, and spelling</li></ul>						
<b>Overall Progress Writing</b>						
<b>Writing - Progress</b> + Significant ✓ Steady – Minimal		<input type="checkbox"/>	<input type="checkbox"/>			